

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **ABC Unified, 1964212**

Type: Unified District

FMTA: 1

SELPA: 1915 Norwalk-La Mirada-ABC SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
202	1,951	20,278

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.3%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.3%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **ABC Unified, 1964212**

Type: Unified District

FMTA: 1

SELPA: 1915 Norwalk-La Mirada-ABC SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
202	1,951	20,278

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Acalanes Union High, 0761630**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	515	5,903

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	86.5%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.5%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	49.1%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	50.9%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	68.3%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	9.3%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	4.5%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Acalanes Union High, 0761630**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	515	5,903

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	4.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	19.2	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ackerman Elementary, 3166761**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	40	348

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	72.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	78.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	5.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ackerman Elementary, 3166761**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	40	348

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	21.8	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Acton-Agua Dulce Unified, 1975309**

Type: Unified District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	313	1,791

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	33.3%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.9%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.4%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	50.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Acton-Agua Dulce Unified, 1975309**

Type: Unified District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	313	1,791

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	18.4	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.2%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Adelanto Elementary, 3667587**

Type: Elementary District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
86	724	6,950

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.2%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.5%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.1%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	34.0%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Adelanto Elementary, 3667587**

Type: Elementary District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
86	724	6,950

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alameda City Unified, 0161119**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
105	1,020	9,529

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	66.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	29.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	64.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	17.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alameda City Unified, 0161119**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
105	1,020	9,529

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.0	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Albany City Unified, 0161127**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	325	3,365

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	48.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	42.5%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	68.6%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	6.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Albany City Unified, 0161127**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	325	3,365

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.6%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alexander Valley Union Elementary, 4970599**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	98

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alexander Valley Union Elementary, 4970599**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	98

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alhambra Unified, 1975713**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
162	1,666	18,457

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.9%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	20.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.4%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alhambra Unified, 1975713**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
162	1,666	18,457

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	30.4	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alisal Union Elementary, 2765961**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
89	489	6,376

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	21.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.4%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alisal Union Elementary, 2765961**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
89	489	6,376

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.2%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Allensworth Elementary, 5471795**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	82

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Allensworth Elementary, 5471795**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	82

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpaugh Unified, 5471803**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	20	281

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	90.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	5.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpaugh Unified, 5471803**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	20	281

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.9	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpine County Unified, 0261333**

Type: Unified District

FMTA: 2

SELPA: 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	25	114

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	30.0%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	40.0%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	96.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	4.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpine County Unified, 0261333**

Type: Unified District

FMTA: 2

SELPA: 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	25	114

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpine Union Elementary, 3767967**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	238	2,068

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.5%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	21.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	24.0%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.6%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alpine Union Elementary, 3767967**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	238	2,068

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.3	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta Loma Elementary, 3667595**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
79	650	6,441

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	33.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.8%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.0%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	23.4%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta Loma Elementary, 3667595**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
79	650	6,441

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta Vista Elementary, 5471811**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	17	466

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	91.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta Vista Elementary, 5471811**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	17	466

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.0	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta-Dutch Flat Union Elementary, 3166779**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	20	132

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	46.7%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	40.0%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.0%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	5.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alta-Dutch Flat Union Elementary, 3166779**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	20	132

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.8%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alum Rock Union Elementary, 4369369**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
195	1,416	11,780

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.5%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.6%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	35.2%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alum Rock Union Elementary, 4369369**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
195	1,416	11,780

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	31.2%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	4.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alview-Dairyland Union Elementary, 2065177**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	20	317

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	25.0%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	85.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	5.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	5.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alview-Dairyland Union Elementary, 2065177**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	20	317

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alvina Elementary, 1061994**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	20	183

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	7.1%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.0%	Yes	N/C	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	10.0%	Yes	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alvina Elementary, 1061994**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	20	183

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alvord Unified, 3366977**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
196	1,790	18,447

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.1%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	24.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.9%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	24.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	72.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Alvord Unified, 3366977**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
196	1,790	18,447

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.2	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Amador County Unified, 0373981**

Type: Unified District

FMTA: 2

SELPA: 0300 Amador County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
63	626	4,300

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	75.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	19.7%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.6%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	23.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	71.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Amador County Unified, 0373981**

Type: Unified District

FMTA: 2

SELPA: 0300 Amador County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
63	626	4,300

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	19.3	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **American Union Elementary, 1062000**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	21	323

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	85.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	36.4%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	41.7%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.9%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	14.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.8%	No	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **American Union Elementary, 1062000**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	21	323

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	16.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anaheim Elementary, 3066423**

Type: Elementary District

FMTA: 1

SELPA: 3011 Anaheim City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
424	1,847	17,736

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.0%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	65.4%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	22.7%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anaheim Elementary, 3066423**

Type: Elementary District

FMTA: 1

SELPA: 3011 Anaheim City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
424	1,847	17,736

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	21.5%	No	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	18.1	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	8.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anaheim Union High, 3066431**

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,863	33,112

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	57.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.2%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	16.5%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	29.2%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	7.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anaheim Union High, 3066431**

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,863	33,112

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	18.1	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	1.5%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anderson Union High, 4569856**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	187	2,369

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	76.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	19.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	85.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	--	>= 22.3%	
Mathematics	>= 20.9%	11.1%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	25.7%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	15.0%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	4.8%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anderson Union High, 4569856**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	187	2,369

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	12.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	6.6	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	5.5%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anderson Valley Unified, 2365540**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	69	556

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	85.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	6.5%	--	No	>= 23.0%	
Mathematics	>= 23.7%	29.6%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.8%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	17.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Anderson Valley Unified, 2365540**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	69	556

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	5.9	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.4%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antelope Elementary, 5271472**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	51	590

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	28.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.5%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	11.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antelope Elementary, 5271472**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	51	590

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.4	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.5%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antelope Valley Union High, 1964246**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,613	25,312

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	2.6%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	0.1%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	89.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	11.8%	No	Yes	>= 22.3%	
Mathematics	>= 20.9%	10.1%	No	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	35.0%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	27.4%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	49.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antelope Valley Union High, 1964246**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,613	25,312

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	18.7%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	17.0	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	0.1%	No	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antioch Unified, 0761648**

Type: Unified District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
225	2,281	19,752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.7%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.0%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	18.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.8%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	30.7%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.6%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Antioch Unified, 0761648**

Type: Unified District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
225	2,281	19,752

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Apple Valley Unified, 3675077**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
159	2,069	14,712

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.8%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	35.2%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	5.8%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Apple Valley Unified, 3675077**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
159	2,069	14,712

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	25.8%	No	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	19.9	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcadia Unified, 1964261**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	819	9,652

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	91.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	35.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	35.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	35.4%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	14.7%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcadia Unified, 1964261**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	819	9,652

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	16.3	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.8%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcata Elementary, 1262679**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	95	757

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	81.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.5%	--	No	>= 24.4%	
Mathematics	>= 26.5%	17.2%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.9%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.1%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcata Elementary, 1262679**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	95	757

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.7%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcohe Union Elementary, 3467280**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	52	511

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	90.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.3%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.4%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	36.5%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	13.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arcohe Union Elementary, 3467280**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	52	511

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arena Union Elementary, 2365557**

Type: Elementary District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	38	270

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	58.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	17.6%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	73.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arena Union Elementary, 2365557**

Type: Elementary District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	38	270

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.7	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	18.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Armona Union Elementary, 1663875**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	120	1,054

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.9%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	79.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.8%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.7%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Armona Union Elementary, 1663875**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	120	1,054

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.0%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Aromas/San Juan Unified, 3575259**

Type: Unified District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	129	1,153

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	71.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.4%	--	No	>= 23.0%	
Mathematics	>= 23.7%	11.1%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	79.8%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	8.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Aromas/San Juan Unified, 3575259**

Type: Unified District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	129	1,153

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arvin Union Elementary, 1563313**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	282	2,751

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.1%	No	No	>= 24.4%	
Mathematics	>= 26.5%	12.8%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.5%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	37.2%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Arvin Union Elementary, 1563313**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	282	2,751

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	19.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Atascadero Unified, 4068700**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	497	4,854

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.1%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Atascadero Unified, 4068700**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	497	4,854

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	15.6	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Atwater Elementary, 2465631**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	344	4,182

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	23.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.1%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	30.5%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	90.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	12.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Atwater Elementary, 2465631**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	344	4,182

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.6%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Auburn Union Elementary, 3166787**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	277	2,218

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	34.2%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.6%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	11.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	5.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Auburn Union Elementary, 3166787**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	277	2,218

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	19.4	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Azusa Unified, 1964279**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
297	1,152	10,697

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	13.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.2%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.8%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	44.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Azusa Unified, 1964279**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
297	1,152	10,697

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures						
---	--	--	--	--	--	--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	19.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Baker Valley Unified, 3673858**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	32	196

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	74.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	0.0%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	0.0%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	84.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	0.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Baker Valley Unified, 3673858**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	32	196

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	0.2	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bakersfield City Elementary, 1563321**

Type: Elementary District

FMTA: 2

SELPA: 1511 Bakersfield City Elementary SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
380	2,609	24,724

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.3%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	13.2%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	5.6%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	98.7%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	0.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bakersfield City Elementary, 1563321**

Type: Elementary District

FMTA: 2

SELPA: 1511 Bakersfield City Elementary SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
380	2,609	24,724

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.3%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Baldwin Park Unified, 1964287**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	1,689	18,398

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	62.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	21.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Baldwin Park Unified, 1964287**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	1,689	18,398

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	16.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.8	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ballard Elementary, 4269104**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	14	101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	41.7%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	50.0%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ballard Elementary, 4269104**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	14	101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ballico-Cressey Elementary, 2465649**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	30	297

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	21.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	30.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.3%	Yes	No Change	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.7%	Yes	No Change	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	13.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ballico-Cressey Elementary, 2465649**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	30	297

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.8	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bangor Union Elementary, 0461382**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	31	145

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	35.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	44.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	--	>= 24.4%	
Mathematics	>= 26.5%	--	--	--	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.5%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	3.2%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bangor Union Elementary, 0461382**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	31	145

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Banning Unified, 3366985**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	453	4,537

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.4%	Yes *	No Change	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.0%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	28.7%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	5.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Banning Unified, 3366985**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	453	4,537

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.9	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Banta Elementary, 3968486**

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	33	270

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.7%	--	No	>= 24.4%	
Mathematics	>= 26.5%	20.0%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	3.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Banta Elementary, 3968486**

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	33	270

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Barstow Unified, 3667611**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	907	6,753

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	58.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.7%	No	No	>= 23.0%	
Mathematics	>= 23.7%	14.4%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.0%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	20.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Barstow Unified, 3667611**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	907	6,753

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.4%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bass Lake Joint Elementary, 2065185**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	138	1,103

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	64.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	79.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.2%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	18.8%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.2%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bass Lake Joint Elementary, 2065185**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	138	1,103

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	18.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bassett Unified, 1964295**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
65	606	5,210

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	64.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	42.9%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	32.0%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	28.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bassett Unified, 1964295**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
65	606	5,210

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	22.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	22.5	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bayshore Elementary, 4168858**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	41	369

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.1%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.5%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.6%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	9.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bayshore Elementary, 4168858**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	41	369

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bear Valley Unified, 3667637**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	356	3,012

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	50.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.5%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	22.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bear Valley Unified, 3667637**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	356	3,012

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	4.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beardsley Elementary, 1563339**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	168	1,734

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.1%	--	No	>= 24.4%	
Mathematics	>= 26.5%	5.0%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.4%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	19.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beardsley Elementary, 1563339**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	168	1,734

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beaumont Unified, 3366993**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	615	5,524

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	24.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	30.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.1%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	25.5%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.7%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beaumont Unified, 3366993**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	615	5,524

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.1	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bella Vista Elementary, 4569872**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	41	364

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	90.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.5%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	9.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bella Vista Elementary, 4569872**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	41	364

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.8%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellevue Elementary, 5572306**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	13	157

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	78.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	78.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellevue Elementary, 5572306**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	13	157

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellevue Union Elementary, 4970615**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	209	1,454

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.9%	No	No	>= 24.4%	
Mathematics	>= 26.5%	18.0%	Yes *	No Change	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.4%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	21.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	79.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	16.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellevue Union Elementary, 4970615**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	209	1,454

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	24.7	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellflower Unified, 1964303**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
117	1,461	14,411

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	66.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.0%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	30.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bellflower Unified, 1964303**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
117	1,461	14,411

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	8.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Belmont-Redwood Shores Elementary, 4168866**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	239	2,109

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	40.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	46.6%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	9.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Belmont-Redwood Shores Elementary, 4168866**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	239	2,109

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.2	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Belridge Elementary, 1563347**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	26

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Belridge Elementary, 1563347**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	26

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bend Elementary, 5271480**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	5	69

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bend Elementary, 5271480**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	5	69

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Benicia Unified, 4870524**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	515	4,842

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	94.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	32.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	38.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.2%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Benicia Unified, 4870524**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	515	4,842

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	20.7	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bennett Valley Union Elementary, 4970623**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	69	850

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	28.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	34.8%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.7%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	8.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	5.9%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bennett Valley Union Elementary, 4970623**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	69	850

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	16.1	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.7%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Berkeley Unified, 0161143**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	1,063	8,493

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	No	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.0%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	64.0%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	13.8%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	5.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Berkeley Unified, 0161143**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	1,063	8,493

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	15.6	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Berryessa Union Elementary, 4369377**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
86	637	7,455

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.6%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	53.8%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.6%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Berryessa Union Elementary, 4369377**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
86	637	7,455

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	4.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beverly Hills Unified, 1964311**

Type: Unified District

FMTA: 1

SELPA: 1917 Tri-City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	582	5,069

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	39.3%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	46.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	11.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Beverly Hills Unified, 1964311**

Type: Unified District

FMTA: 1

SELPA: 1917 Tri-City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	582	5,069

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.3	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Creek Elementary, 1062026**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Creek Elementary, 1062026**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Lagoon Union Elementary, 1262695**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	251

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.8%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	15.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Lagoon Union Elementary, 1262695**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	251

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Oak Flat-Groveland Unified, 5575184**

Type: Unified District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	66	535

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	81.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.6%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.2%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.5%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	9.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Oak Flat-Groveland Unified, 5575184**

Type: Unified District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	66	535

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	16.4	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Pine Unified, 1463248**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	37	187

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	78.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	0.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Pine Unified, 1463248**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	37	187

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	4.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	15.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Springs Union Elementary, 4770185**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	17	114

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Springs Union Elementary, 4770185**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	17	114

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Valley Joint Unified, 1864089**

Type: Unified District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	36	265

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.8%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	15.8%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	38.9%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	5.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	82.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Big Valley Joint Unified, 1864089**

Type: Unified District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	36	265

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Biggs Unified, 0461408**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	108	781

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	10.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.0%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	15.3%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.5%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Biggs Unified, 0461408**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	108	781

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.5%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bishop Joint Union High, 1463263**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	54	809

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	6.6%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	86.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	86.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	41.7%	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	25.0%	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	50.0%	Yes	No Change	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	5.6%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	1.9%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bishop Joint Union High, 1463263**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	54	809

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	0.0%	Yes	No Change	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	2.1	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No Chg	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bishop Union Elementary, 1463255**

Type: Elementary District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
62	123	1,210

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.3%	No	No	>= 24.4%	
Mathematics	>= 26.5%	23.1%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.1%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	3.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bishop Union Elementary, 1463255**

Type: Elementary District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
62	123	1,210

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bitterwater-Tully Union Elementary, 3567454**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		25

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bitterwater-Tully Union Elementary, 3567454**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		25

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Black Butte Union Elementary, 4569880**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	31	301

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	29.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.4%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.1%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	25.8%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Black Butte Union Elementary, 4569880**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	31	301

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	22.6%	No	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	19.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Black Oak Mine Unified, 0973783**

Type: Unified District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	193	1,873

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.6%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	18.2%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.1%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.6%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Black Oak Mine Unified, 0973783**

Type: Unified District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	193	1,873

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	4.5	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blake Elementary, 1563354**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	17

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blake Elementary, 1563354**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	17

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blochman Union Elementary, 4269112**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	6	63

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blochman Union Elementary, 4269112**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	6	63

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blue Lake Union Elementary, 1262703**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	28	156

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	4.8%	--	No	>= 24.4%	
Mathematics	>= 26.5%	9.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	35.7%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	3.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Blue Lake Union Elementary, 1262703**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	28	156

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bogus Elementary, 4770193**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		8

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bogus Elementary, 4770193**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		8

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bolinas-Stinson Union Elementary, 2165300**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	18	103

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.3%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	25.0%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bolinas-Stinson Union Elementary, 2165300**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	18	103

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonita Unified, 1964329**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
105	1,231	9,521

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	58.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	24.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	35.7%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	16.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	13.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	77.2%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonita Unified, 1964329**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
105	1,231	9,521

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	28.6	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonny Doon Union Elementary, 4469732**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	25	105

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	96.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonny Doon Union Elementary, 4469732**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	25	105

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonsall Union Elementary, 3767975**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	169	1,688

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	23.5%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	62.1%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	15.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bonsall Union Elementary, 3767975**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	169	1,688

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.8	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Borrego Springs Unified, 3767983**

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	43	446

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.3%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.9%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	74.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	9.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.7%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Borrego Springs Unified, 3767983**

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	43	446

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.8	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.4%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bradley Union Elementary, 2765979**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	0	22

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bradley Union Elementary, 2765979**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	0	22

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brawley Elementary, 1363073**

Type: Elementary District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	232	3,423

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	75.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	35.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	17.7%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	56.0%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.7%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brawley Elementary, 1363073**

Type: Elementary District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	232	3,423

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	44.4%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brawley Union High, 1363081**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	172	1,966

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	74.4%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.9%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	12.5%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	9.1%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	18.6%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	43.0%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	4.1%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brawley Union High, 1363081**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	172	1,966

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	29.7%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	25.1	No	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	2.5%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brea-Olinda Unified, 3066449**

Type: Unified District

FMTA: 1

SELPA: 3016 Northeast Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
45	634	5,821

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	90.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	43.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	65.9%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brea-Olinda Unified, 3066449**

Type: Unified District

FMTA: 1

SELPA: 3016 Northeast Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
45	634	5,821

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	30.7	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brentwood Union Elementary, 0761655**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
135	718	6,342

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	24.7%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.1%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	15.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brentwood Union Elementary, 0761655**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
135	718	6,342

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bret Harte Union High, 0561556**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	91	992

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	84.0%	Yes	N/C	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	0.9%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	28.6%	No	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	26.4%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	0.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	70.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bret Harte Union High, 0561556**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	91	992

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.2%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	9.6	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.5%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bridgeville Elementary, 1262729**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	40

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	78.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Bridgeville Elementary, 1262729**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	40

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Briggs Elementary, 5672447**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	24	381

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	12.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Briggs Elementary, 5672447**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	24	381

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brisbane Elementary, 4168874**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	52	539

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.4%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.8%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.3%	Yes	No Change	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brisbane Elementary, 4168874**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	52	539

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.8%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brittan Elementary, 5171357**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	80	536

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.6%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	23.6%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	88.8%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.8%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Brittan Elementary, 5171357**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	80	536

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.2%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Browns Elementary, 5171365**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	13	127

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Browns Elementary, 5171365**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	13	127

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buckeye Union Elementary, 0961838**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	395	4,140

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	33.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.6%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buckeye Union Elementary, 0961838**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	395	4,140

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	16.8	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buellton Union Elementary, 4269138**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	75	583

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.3%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	37.8%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	34.2%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	10.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buellton Union Elementary, 4269138**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	75	583

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buena Park Elementary, 3066456**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
87	542	5,566

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.6%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.8%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	19.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buena Park Elementary, 3066456**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
87	542	5,566

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buena Vista Elementary, 5471829**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	6	160

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buena Vista Elementary, 5471829**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	6	160

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burbank Unified, 1964337**

Type: Unified District

FMTA: 1

SELPA: 1912 Foothills SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
144	1,494	15,719

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	74.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	42.2%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	17.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	6.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burbank Unified, 1964337**

Type: Unified District

FMTA: 1

SELPA: 1912 Foothills SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
144	1,494	15,719

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	20.3	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burlingame Elementary, 4168882**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	212	2,345

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	39.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	45.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	68.9%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	12.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burlingame Elementary, 4168882**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	212	2,345

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burnt Ranch Elementary, 5371662**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	14	81

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burnt Ranch Elementary, 5371662**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	14	81

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burrel Union Elementary, 1062042**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	112

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	86.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burrel Union Elementary, 1062042**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	112

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burton Elementary, 5471837**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	158	2,978

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	86.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.9%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	11.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.6%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	5.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	5.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Burton Elementary, 5471837**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	158	2,978

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.3%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Butte Valley Unified, 4773684**

Type: Unified District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	42	277

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	82.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.1%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	7.7%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	83.3%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	14.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	59.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Butte Valley Unified, 4773684**

Type: Unified District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	42	277

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.0	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Butteville Union Elementary, 4770201**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	126

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Butteville Union Elementary, 4770201**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	126

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buttonwillow Union Elementary, 1563370**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	40	332

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	6.9%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	10.3%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.5%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	2.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Buttonwillow Union Elementary, 1563370**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	40	332

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Byron Union Elementary, 0761663**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	109	1,408

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	62.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	62.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.5%	--	No	>= 24.4%	
Mathematics	>= 26.5%	38.9%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.8%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	11.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Byron Union Elementary, 0761663**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	109	1,408

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.8	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2